## Precalculus Learning Goals - Week 2

This week we'll start a section on **Functions** – **Properties and Examples**. The general goals for this section are as follows. At the end of this section, students should be able to:

- Be comfortable with the language, notation, and pictures of functions, as well as be able to translate between them.
- Know several examples of functions and their basic properties, both mathematical and "real-world."
- Be able to generate new functions from old through the standard function operations.

More specifically, at the end of this week you should be able to:

- Define function, domain, range, independent variable, dependent variable.
- Read and write function notation, including piecewise function notation.
- Discuss the difference between a relation and a function.
- Identify whether a relation is a function or not based on a formula, graph, table, written description, or other presentation.
- Evaluate a function at a given input based on a formula, graph, table, written description, or other presentation.
- Given formula, graph, table, written description, or other presentation of a function, write the function in another form.
- Compute the (implied) domain and range of a function based on a formula, graph, table, written description, or other presentation (only requiring simple algebraic techniques).

**Sample Problems.** Here are some sample problems, of the type that you would do to demonstrate that you've learned the material. These are not the only types of problems you may see – they're just a sample.

• Let  $f(x) = \begin{cases} x^3 & \text{if } x > 4 \\ -x + 5 & \text{if } x < 4 \end{cases}$ . What is f(3)? f(0)? Sketch a graph of f.

What is the domain of f? What is the range of f?

- What is the difference between a relation and a function?
- Give an example of a function whose domain is the set  $(-\infty, \infty)$  and whose range is the set  $\{1, 2\}$ .
- Given the following relation, is it possible to write y as a function of x? xy + y = x - 3
- Give an example of a linear/quadratic/exponential/etcetera function f, and compute f(-2).
- Here's a new function f. Is it true that f(a+b) = f(a) + f(b)?
- Compute the domain of  $f(x) = \frac{\sqrt{3}}{(x-2)^2}$ .